



AVONDALE
COLLEGE

OUR AIM IS EXCELLENCE



PROSPECTUS

www.avcol.school.nz

2022

Kohia Nga Taikaka

H E A R T
O N E S T Y
E N D E A V O U R
A T A W H A I
R E S P E C T
T E N A C I T Y

**KOHIA NGA TAIKAKA
COLLECT THE HEARTWOOD**

The school has a motto of which it is justly proud. Literally it means "to collect the heartwood", to strive after the best things in life and to work, play and act in a manner that will bring credit to each individual and to the College.



WELCOME



MISSION STATEMENT

"In a caring and positive environment, Avondale College will provide an education which enables all students to achieve personal standards of excellence in academic work as well as in the supporting areas of physical, cultural and social development."



Mrs Lyndy Watkinson
PRINCIPAL

NAU MAI HAERE MAI

Avondale College is a high performing, diverse, co-educational secondary school, located ten minutes from central Auckland. Our school motto, Kohia ngā Taikākā, establishes our commitment to provide opportunities for all students to strive for academic, sporting and creative excellence, within an aspirational and caring environment.

Our HEART values; Honesty, Endeavour, Atawhai, Respect and Tenacity, provide the foundation for our community. These shared values are the basis for student-focused relationships which allow our large school to have a strong family feel.

Students are at the HEART of all that we do, and our committed, expert teachers work to support students to reach their potential both within and beyond the classroom. Through our teaching and learning programmes students are encouraged to communicate effectively, work independently, question, inquire and develop creative solutions.

At Avondale College, our expectations are high, opportunities abound, and role models are plentiful. Our students achieve the exceptional and graduate from our school ready to make a positive contribution to their wider community.

We look forward to welcoming you at Avondale College.



Avondale College provides a high standard of education. It offers students a broad, well designed curriculum that is responsive to their diverse needs and aspirations.

-EDUCATION REVIEW OFFICE (ERO)



OUR AIM IS EXCELLENCE

TOP RESULTS

Avondale College students consistently gain some of the highest marks in New Zealand and even the world in their Cambridge International and NZQA examinations. Our NCEA results are well above local, regional and national averages, our students gain excellent results in the New Zealand Scholarship examinations, and our graduates are gaining direct entry into some of the world's top universities, including Cambridge, Oxford, Harvard and many others.

As a certified IT training provider, Avondale College is New Zealand's leading provider of IT qualifications. At a competitive level, over the last six years, Avondale students have gained 19 top-ten placings at the World

Microsoft Office Specialist Championships (including a world champion, and silver and bronze medalists), beating over 750,000 international competitors each year to do so.

Our students also make their mark in co-curricular activities such as sport, the performing arts, cultural performance and other competitions.

MEET SOME OF OUR TOP SCHOLARS:
 Heather Wallace - NCEA Dux 2020; 1x NZ Scholarship 2020; 4x NZ Scholarships 2019
 Julie Jeong - 1st in the World Cambridge AS Mathematics 2019; 1x NZ Scholarship 2020
 Hasidu Wanniarachchi - CAIE Proxime Accessit 2020; NZQA Outstanding Scholar; 6x NZ Scholarships including 1 Outstanding Scholarship 2020

1ST IN WORLD
 Cambridge
 Chemistry
 IGCSE

93% LEVEL 1
 NCEA
 Pass Rate

7 STUDENTS
1ST IN NZ
 Cambridge
 International

96% LEVEL 2
 NCEA
 Pass Rate

WORLD CHAMPION
 Microsoft
 PowerPoint

90% LEVEL 3
 NCEA
 Pass Rate

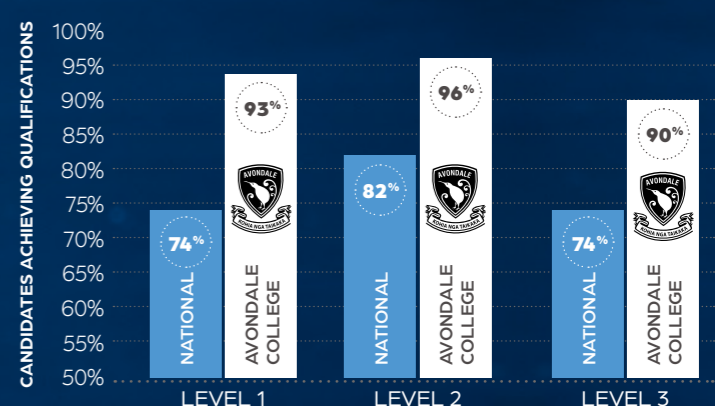
92% IGCSE
 Cambridge
 Pass Rate

NZQA SCHOLARSHIP EXAMINATIONS 2020
 34 NZ Scholarships (Top 3% of NZ)
 5 Outstanding Scholarships (Top 0.3% of NZ)
 1 Outstanding Scholar (6 Scholarships including 1 Outstanding)

CAMBRIDGE ACHIEVEMENT 2020	
% Candidates Achieving Qualifications	AVCOL
IGCSE (Year 11)	92%
AS (Year 12)	84%
A2 (Year 13)	90%
UE PASS RATE	97%
1st in the World for Chemistry IGCSE	

“
Student success in University Entrance (UE) continues to trend upwards and exceeds local, regional and national success rates.
”
 - ERO

NCEA ACHIEVEMENT 2020



LEARNING



Relationships between teachers and students, and among students, are positive and affirming.

- ERO



EXTENSIVE CURRICULUM

We offer a top quality education to all our students, covering the essential learning areas in a wide range of subjects. Our timetable is structured so that students can study subjects at different levels in the same year.

CHOICE OF NCEA & CAMBRIDGE (CAIE)

At senior level, we offer students the choice of studying towards either the National Certificate in Educational Achievement (NCEA) or the Cambridge Assessment International Education (CAIE) qualification.

ENRICHMENT

Advancement through course enrichment enables capable Year 9 and 10 students to be extended and well prepared for NCEA Endorsement or CAIE A*/A grades in Year 11. There is acceleration in Mathematics (NCEA or CAIE) from Year 10 onwards.

At senior level, our Scholars' Academy is designed to extend and enrich senior students academically through workshops and tutorials.

LEARNING SUPPORT

Our Learning Development Department works with individual students to support their learning, including the provision of Special Assessment Conditions where necessary. For those students who have particular needs which cannot fully be met in mainstream classes, our Learning Support programme offers a semi-homeroom situation with individual and small-group teaching.

DIGITAL CONNECTIVITY & BYOD

Avondale College maintains a state-of-the-art data centre along with a network of over 1380 computers and wi-fi for all students.

While not compulsory, students are encouraged to bring their own personal devices to Avondale College to enhance their learning both inside and outside of school.

Each student is provided with a Microsoft Office 365 account which includes email, cloud storage, Microsoft applications and more.

INNOVATION ACADEMY

This before-school academy programme develops innovation in IT, enabling students to gain professional qualifications while working on real-world projects, app development and more.

Students also have the opportunity to participate in national and international competition through the Microsoft Office Specialist championships.

CURRICULUM

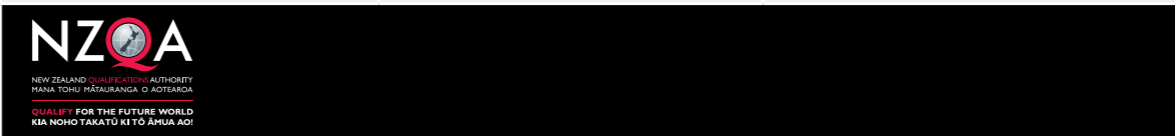
LEARNING AREA	JUNIOR SCHOOL		NCEA			CAMBRIDGE INTERNATIONAL (CAIE)			
	YEAR 9 10 Subjects 5 compulsory +5 options	YEAR 10 8 Subjects 5 compulsory + one Arts + one Technology + one other	YEAR 11 NCEA Level 1 5 Subjects	YEAR 12 NCEA Level 2 5 Subjects	YEAR 13 NCEA Level 3 5 Subjects	LEARNING AREA	YEAR 11 IGCSE (International General Certificate of Secondary Education)	YEAR 12 AS LEVEL (Advanced Subsidiary)	YEAR 13 A LEVEL (Advanced)
ENGLISH	English	English	English	English	English	ENGLISH	English Literature	English Literature	English Literature
MATHEMATICS	Mathematics	Mathematics	Mathematics & Statistics	Mathematics Statistics	Calculus Statistics Core Mathematics & Statistics Financial Mathematics	MATHEMATICS	Mathematics	Mathematics	Mathematics
SCIENCE	Science	Science	Science Horticulture Human Biology	Biology Chemistry Horticulture Physics Science	Biology Chemistry Horticulture Physics Science	SCIENCE	Biology Chemistry Physics	Biology Chemistry Physics	Biology Chemistry Physics
SOCIAL SCIENCE	Social Science	Social Science	Geography History Psychology	Geography History Psychology Classical Studies Travel and Tourism	Geography History Psychology Classical Studies Travel and Tourism Art History	SOCIAL SCIENCE	Geography History	History Psychology Law	History Psychology Law
HEALTH & PHYSICAL EDUCATION	Health & Physical Education	Health & Physical Education Sports Academy	Physical Education Sports Advantage Outdoor Education Health Education	Physical Education Sports Advantage Sports Leadership Outdoor Education Health Education (TBC)	Physical Education Sports Advantage Sports Leadership Outdoor Education Health Education (TBC)	PHYSICAL EDUCATION	Physical Education	Physical Education (TBC)	Physical Education (TBC)
ARTS	TWO OF: Art Dance Drama Music (two half year courses)	AT LEAST ONE OF: Visual Art Dance Drama Music Media Studies	Visual Art Contemporary Art / Design Dance Drama Music	Visual Art Design Visual Art Painting Visual Art Photography Dance Drama Music	Visual Art Design Visual Art Painting Visual Art Photography Dance Drama Music	ARTS	Music	Music	Music
TECHNOLOGY	TWO OF: Innovation Programme Food Technology Product Development Soft Materials (two half year courses)	AT LEAST ONE OF: Innovation Programme Food Technology Product Development Design & Visual Communication Soft Materials	Innovation Programme Food Technology Hospitality & Catering Product Development Carpentry Mechanical Engineering Design & Visual Communication Fashion Technology	Innovation Programme Food Technology Hospitality & Catering Product Development Carpentry Automotive Engineering Mechanical Engineering Design & Visual Communication Early Childhood Education Fashion Technology (TBC)	Innovation Programme Food Technology Hospitality & Catering Product Development Carpentry Mechanical Engineering Design & Visual Communication Early Childhood Education Fashion Technology (TBC)	TECHNOLOGY	Innovation Programme	Innovation Programme	Innovation Programme
LANGUAGES	ONE OF: Te Reo Māori French Japanese Latin Samoan Spanish	Te Reo Māori French Japanese Samoan Spanish	Te Reo Māori French Japanese Samoan Spanish	Te Reo Māori French Japanese Samoan Spanish	Te Reo Māori French Japanese Samoan Spanish	LANGUAGES	French Spanish	French Spanish Japanese (IGCSE)	French Spanish Japanese (AS)
COMMERCE		Business Studies	Accounting Economics Business Studies	Accounting Economics Business Studies	Accounting Economics Business Studies	COMMERCE	Accounting Business Studies	Accounting Business Studies	Accounting Business Studies

 Cambridge Assessment International Education
Cambridge International School

NOTES

Colourbox – Compulsory Subjects

- Courses in **Blue** have prerequisites
- All courses are subject to availability based on final demand and resourcing. Entry into all courses is at the Principal's discretion.
- There are multi-level pathways in core subjects at senior level. Students are selected for the course that will maximise their learning outcomes.
- ESOL immersion classes are available for students who are new to New Zealand.
- Further information on curriculum and qualification pathways can be found in the Academic Programme, available on our website.



FACILITIES



“
Students enjoy very attractive and high quality learning facilities.
 - ERO
 ”

- › 120+ modern classrooms
- › Specialist Physics, Chemistry and Biology laboratories
- › State-of-the-art Technology building for Soft Materials, Food Technology, Product Development, ICT, Carpentry, Design and Visual Communication, and Mechanical Automotive Engineering
- › Art suite with photography studio
- › Open-air theatre seating 400
- › Fully equipped media suites
- › Performing Arts Centre with 750-seat theatre, three drama rooms and

- › the College's Music Department with recording studio, practice rooms and full music technology suite
- › Superb sporting facilities including seven sports fields, a water-based artificial multi-sports surface and pavilion, two full-sized gyms, two squash courts, a climbing wall, weights room, six tennis and netball courts, and two dance studios
- › More than 1380+ computers school-wide, with wi-fi available for all students
- › State-of-the art data centre

TAKE A VIRTUAL TOUR

STUDENT SERVICES

“
A wide range of internal and external support services are available for students.
 - ERO
 ”



LIBRARY



HEALTH CLINIC

Our students are well supported by a caring network of people who work together to enhance students' social, physical and academic wellbeing. This includes our year level Deans, home room teachers, Guidance Department, Careers Department, Health Clinic, Library, Canteen and College Shop.



DEAN



CANTEEN



GUIDANCE



COLLEGE SHOP



CAREERS



TAUREWA

outdoor education

For many students, going on camp is one of the highlights of their Avondale College experience! We are fortunate in being able to offer students the opportunity to attend Taurewa, our outdoor education camp situated on the edge of the World Heritage Site of the Tongariro National Park.

At Taurewa, students are able to participate in a great variety of outdoor activities which, depending on the season, can include tramping, rafting on the Tongariro River, rock-climbing, kayaking, ropes courses, skiing, mountain biking and more.

All students in Year 10 attend camp with their home room class, and further camps are offered to students in Years 12 and 13. The groups are accompanied by teachers and parents, and activities are led by outdoor education specialists.



School values are well known by students, and encourage honesty, endeavour, atawhai (kindness), respect and tenacity.

- ERO

SPORTS

Sport is at the heart of the community at Avondale College. Each year, around 1000 students represent the College in nearly 30 different codes, either as individuals or in teams.

Avondale plays a major part in the Auckland schools' sporting scene, with many codes represented in the Premier sporting competitions as well as numerous local, zoned and regional competitions. Throughout the year many of our teams travel further afield throughout New Zealand and beyond, to experience the breadth of sporting opportunities that are on offer through national tournaments, annual exchanges and tours.

Our students are supported by a large network of staff, parent volunteers and student coaches, which cements the sense of belonging and togetherness of the Avondale community, through sport. Coaches are professionally developed in their fields to ensure we keep advancing the expertise of our student sporting body, as well as ensuring we have high numbers participating for the love of sport and for their pride in representing Avondale College.

SPORTS ACADEMY

The Avondale College Sports Academy is a high performance programme aimed at taking our most talented junior sportsmen and sportswomen to the next level by nurturing their ability and moulding them into healthy, productive and talented athletes. The Year 9 programme consists of six sports: basketball, cricket, football, hockey, netball and rugby. These groups are led by highly qualified and experienced elite coaches who focus on developing basic skills, acquiring more advanced skills and improving game understanding. The Year 10 programme follows a curriculum pathway through Physical Education with a mixture of sports-related theory, practical application and coaching in the Sports Academy codes.

SPORTS INCLUDE:

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Fencing
- Football (Soccer)
- Hockey
- Kilikiti
- Lacrosse
- League
- Netball
- Olympic Weightlifting
- Orienteering
- Rock climbing
- Rugby
- Skiing
- Snowboarding
- Softball
- Squash
- Swimming
- Table tennis
- Tag
- Tennis
- Touch
- Triathlon
- Ultimate Frisbee
- Underwater Hockey
- Volleyball
- Water Polo

PERFORMING ARTS

Avondale College has a well-deserved reputation for excellence in the performing arts, with students able to develop their passion for music, dance and drama in the classroom as well as through the many co-curricular groups on offer.

Instrumental tuition is available to interested students and many instruments may be hired from the school's Music Department.

Students gain performance experience through a number of school and community based concerts and events.

A highlight of the school year is the production of a major musical show. Recent shows have included:

In the Heights, Catch Me If You Can, Rock of Ages and Hairspray.

PERFORMING ARTS ACADEMY

The Avondale College Performing Arts Academy is a high performance programme aimed at giving our most gifted and passionate young artists the opportunity to develop their talents in a rich environment resourced with specialist teachers and purpose-built facilities.

Four Academy strands are offered at Year 9 and Year 10 level; Drama, Dance, Music-Jazz and Music-Classical. Students receive five hours of tuition a fortnight from 7.45am to 8.45am.

GROUPS & CLUBS

Avondale College offers students many opportunities to learn new skills, make friends and have fun through participation in groups and cultural activities.

Each year around 500 students celebrate their culture with pride at Auckland's Polyfest. In recent years these groups have included:

African, Chinese, Cook Island, Fijian, Filipino, Indian, Japanese, Korean, Māori, Mexican, Niuean, Samoan, Sri Lankan, Thai, Tongan, Tuvaluan and Vietnamese.

With more than 30 other co-curricular groups and clubs on offer, there is something of interest for everyone!



...a school culture that promotes student wellbeing, serves priority learners well, and caters for and extends opportunities for all students.

- ERO



GROUPS & CLUBS

Amnesty International
Art Club
Chess Club
Christian Group
Contact Improv
Creative Writing Group
Polyfest Cultural Groups
Debating
Environmental Council
Garden Club
Film Club
MUNA team
Muslim Group
Shakespeare Drama Group
Showquest
Spoken Word Poetry Club
Tai Chi Group
World Vision
Young Enterprise

MUSIC GROUPS

Symphony Orchestra
Taikaka Orchestra
Premiere String Ensemble
Prep. String Ensemble
Premiere Big Band
Training Big Band
Jazz Combos
Gospel Choir
Soul Bands

DANCE GROUPS

Pasifika Mai
Lyrical Dance
African Dance
Tempo Dance Ensemble
The Company (Choreo) Class
Mega Schools Hip Hop Crew
Senior Jazz
Contemporary Dance Team
Hip Hop
KPOP Dance
YouDance Festival Ensemble

INTERNATIONAL CONNECTIONS

INTERNATIONAL STUDENTS

Avondale College is proud of its richly diverse student body and we continue to enjoy hosting a number of international students from around the world who come for the academic and cultural experience of studying here. Students live with a local family, and in addition to their academic studies, enjoy taking part in the special trips and activities organised by our International Department.

OVERSEAS TRIPS

In addition, we typically offer a number of travel opportunities for our students, with recent visits including Spain, Greece and Italy. There are also opportunities for travel within our sports, performing

arts and cultural programmes. While these trips are New Zealand-based at present, we look forward to expanding these options internationally once again in the future.

JAPANESE SISTER SCHOOL

For over thirty years, Avondale College has had a sister-school relationship with Daito Bunka Daiichi High School in Tokyo, Japan. We value this partnership, which provides enriching experiences for many of our students. We look forward to resuming travel opportunities to and from Japan in the future.



Studying at Avondale College has given me the opportunity to make friends from all around the world.

- MARIA, BRAZIL



ENROLLING



“
Students achieve well and take pride in their school.
 ”

- ERO

OUR ZONE

All students who live within the Avondale College zone are eligible to attend. You can check whether you are in or out of zone by visiting: www.educationcounts.govt.nz/find-school

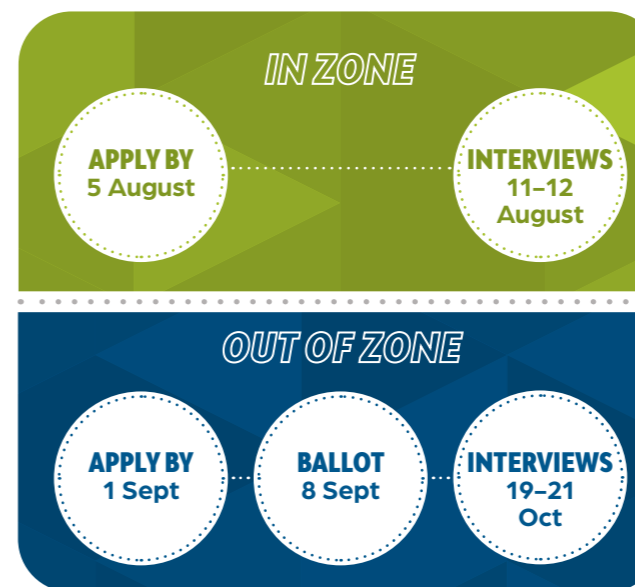
OUT OF ZONE ELIGIBILITY

In 2022 Avondale College is likely to be able to accept a number of out of zone students. Where the number of students exceeds the places available, a ballot will be held from the group with the lowest priority number according to the rules advised by the Ministry of Education. The Government gives the following priority to out-of-zone enrolments in all schools.

- PRIORITY 1** Students enrolling for special programmes (This does not apply to Avondale College)
- PRIORITY 2** Siblings of currently enrolled students
- PRIORITY 3** Siblings of former students
- PRIORITY 4** Children of former students
- PRIORITY 5** Children of employees of Avondale College Board of Trustees.
- PRIORITY 6** All other applicants

ENROLMENT PROCESS

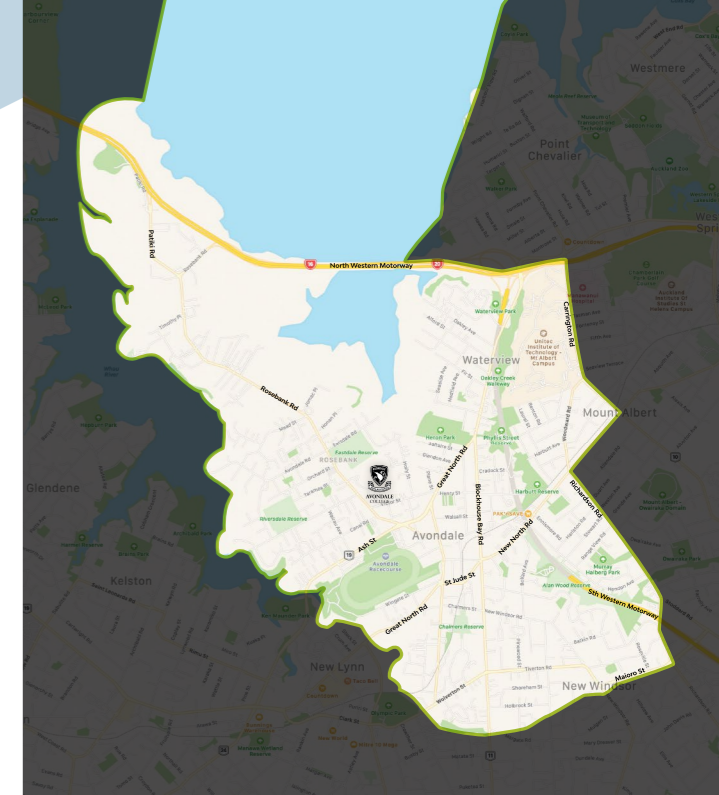
The Avondale College Enrolment Pack is available from our school reception, or from our website from mid-June. Completed application forms and all supporting documents should be posted, delivered to our reception, or emailed to enrol@avcol.school.nz by the dates below:



ENROLMENT INTERVIEWS

The child and at least one parent or caregiver must attend the enrolment interview. Please bring with you:

- Original birth certificate
 - If not born in New Zealand, a passport and visa or proof of residency
- (Our office must sight the originals of these documents)



OPEN EVENING

Avondale College will be holding an Open Evening on Wednesday 4th August from 4pm until 7pm. All parents and students considering enrolling for 2022 are encouraged to come and see us in action. Alternatively take a virtual tour by visiting our website: www.avcol.school.nz

START OF YEAR ARRANGEMENTS

An information pack which includes start of school information, College Shop opening hours, uniform and stationery requirements and our Parents & Caregivers Handbook will be posted to all new families in December. This information will also be available on our website.

CHECK US OUT WITH PARENTS

These parents are happy to be contacted to answer any questions you have:

Susan Elijaš (Jakob Y11 & Grace Y13)
 021 244 5459

Judy Revell (Angelina Y11 & Lex Y13)
 021 738 355

TERM DATES 2022

TERM 1	Wed 2 Feb – Thurs 14 April
TERM 2	Mon 2 May – Fri 8 July
TERM 3	Mon 25 July – Fri 30 Sept
TERM 4	Mon 17 Oct – Wed 14 Dec

UNIFORM



The Avondale College uniform gives our students a strong sense of belonging and connection to the traditions of the College.

We expect our uniform to be worn correctly, and for students to maintain a high standard of dress and appearance at all times, including when travelling to and from the College.

Our uniform is available exclusively from our College Shop, located in our main Atrium building. More information about our uniform is available on our website.

BEHAVIOUR CODE

YOUR EXPECTATIONS AS A STUDENT

- A quality education in all subjects
- To learn in a safe and secure environment
- To be treated in a fair and reasonable manner
- To be listened to if you have concerns or problems

YOUR RESPONSIBILITY AS A STUDENT

- To take responsibility for your behaviour following the Avondale College Behaviour Code and HEART.
- To show respect for your fellow students, for staff and for school property.
- To make the most of the opportunities that are provided for you at the College.
- A school as large as Avondale College can operate smoothly and happily only with the co-operation of all students. In order to promote this co-operation there are certain expectations of student behaviour that must be met. Students must observe the basic rules and show our HEART values at all times as a condition of continued attendance at Avondale College.

BEHAVIOUR FOR SELF

- School uniform is to be worn fully, neatly and correctly at all times within and outside of the school gates.
- Students are expected to attend all classes and be on time. All students late to school, or leaving school before the end of the school day, must sign in at the Attendance Station. Students late to class must obtain a pass from the dean or teacher that has made them late.
- Students are not permitted to smoke or vape at school, on any school activity, or anywhere whilst in school uniform. The possession of smoking or vaping materials are also not permitted.
- Students are not permitted to consume alcohol or drugs before school, in school, on any school activity, or anywhere whilst in school uniform; it is a serious breach of the school rules for any such substances to be possessed by any student.

BEHAVIOUR TOWARD OTHERS

- Bullying of any kind, including bullying through social media, is not tolerated.
- Foul language, name calling and any other forms of abuse, including through social media, are not tolerated.

- Dangerous goods and materials, eg knives, laser lights, fireworks, etc are not permitted at school.
- Unless permission is given by the teacher, mobile phones are not permitted to be used during class time and must always be turned off and left in the student's bag. This also applies to other school activities such as assemblies.

BEHAVIOUR IN OUR ENVIRONMENT

- Stealing or damaging any other person's property is not permitted.
- Vandalism and graffiti are considered to be anti-social acts and are in breach of the school rules. Vivid markers are not permitted at school. School books and bags are to be graffiti free.
- There will be no misuse of school property, for example use of the school data access and/or school computers.
- Chewing gum is not permitted at school.

OTHER GENERAL GUIDELINES AROUND BEHAVIOUR THAT SHOULD BE NOTED

- Accidental (or other) damage must be properly reported to a teacher. Cost of damage will be assessed and students will be expected to pay for any damage caused.
- Prefects have authority to enforce our school rules and have the full backing of the school in the performance of their many duties.
- Money or valuables that have to be brought to school must be left in the school office for safekeeping. The College can accept no responsibility for money or valuables brought to school.
- For breaches of the school rules or values students may be placed on detention in which case they remain at school under teacher supervision until 4.00pm.
- Students are under the control of the school from the time they leave home until they return.
- Students' motor vehicles may only be parked on the school grounds with written permission from the Executive.
- Students are bound by the behaviour code and values when in uniform, or when under the school's control. At all times students should remember that the good name of Avondale College is in their hands and that their behaviour should be sensible, courteous and show HEART.





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